


EU Grants: Periodic report/Additional prefinancing report/Beneficiary termination report (ERASMUS): V1.0 – 01.12.2021

## TECHNICAL REPORT (PART B)

### COVER PAGE

Part B of the Technical Report must be downloaded from the Portal Technical Report (Part B)/Termination Report screen, completed and then assembled and re-uploaded as PDF on that screen.

PROJECT	
Project number:	[101129017]
Project name:	[High Innovative VET for green and digital Transformations]
Project acronym:	[HINTS]

REPORTING PERIOD	
 Please note that you must report on the entire reporting period.	
RP number:	[2]
Duration:	from [01/02/2024] to [31/10/2025]

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## 1. OVERVIEW OF THE PROGRESS

### 1.1 Summary of work performed and achievements, results and impacts


[OPTION 1 by default (all except OG):

#### Work performed and main achievements

*Short summary of progress towards the project objectives. Highlight significant activities and achievements. Provide clear and measurable details.*

*Analyse the outcome of the project (so far) and its (actual and expected) impact (on target groups, change, innovation etc.), including a description of the European dimension and added value. For the Final Report, include the conclusions of the action.*

*Report on objectives not fully achieved or not on schedule.*

 *Do not simply cut and paste the project summary (filled in online on the Summary for Publication screen). Contrary to the summary, this section is for reporting to the EU and will not be published.*

#### Summary of progress towards the project objectives

During the first 21 months of the HINTS project's implementation, all planned deliverables (D1.1, D1.2, D1.3, D2.1, D2.2, D2.3, D3.1, D4.1, D4.2 and D5.1) were successfully completed and submitted on schedule. This punctual achievement indicates strong coordination among the consortium partners and underscores the project's commitment to effectively addressing the transition to a green and digital economy in Western Balkans and South-Mediterranean (WB&SM) countries. Below is an overview of the main advancements in relation to the project objectives:

- **O1:** Create a collaborative network between EU institutions & VET providers from WB&SM countries to enhance green and digital skills for the twin transition (**D5.1**);

A foundation for close collaboration has been established between EU institutions and VET providers in WB&SM countries. This network fosters the exchange of expertise and resources essential for strengthening green and digital skills among educators and learners.

- **O2:** Reinforcing the capacities of staff and teachers from 5 VET providers from WB&SM countries by exchanges of good practice, communications and providing relevant training programmes (**D4.2, D2.3**);

Preliminary best practice exchange sessions have started during the project meetings, among staff and teachers from VET providers. Initial feedback suggests that these activities are already promoting knowledge transfer and skills development, paving the way for more comprehensive training in the next steps.

- **O3:** Improve the quality and responsiveness of 5 VET providers from WB&SM countries, by supporting the implementation of appropriate quality assurance mechanisms (**D4.1**);

The development of the Quality Management Plan (**D1.3**) provides a structured framework for continuous monitoring and assessment of training standards. Additionally, the first (**D1.1**) and current interim project report (**D1.2**) captures key findings and practical insights, effectively steering ongoing activities toward enhanced quality assurance in vocational education. Furthermore, the consortium has developed a methodology for standardizing and monitoring the quality of training processes, to support providers from WB&SM countries to improve the quality and responsiveness related to the training process.

- **O4:** Support the implementation of innovative e-learning approaches at 5 VET providers in WB&SM countries to foster innovation in education to address societal challenges (**D4.3**);

Although the main e-learning implementations are foreseen in the second year of the project, the foundations have already been laid. The new curriculum and guidelines (**D2.1**) on digital training and green technologies and the related OER open educational resources (**D2.2**) serve as a basis for future innovative pilot e-learning initiatives in VET providers.

### Significant activities and achievements

1. First Interim Project Report (**D1.1**): Consolidated data from all partners, clarifying the technical, administrative, and pedagogical progress made in the project's initial phase (until month 6).

2. Second Interim Project Report (**D1.2**): It presents the results obtained in the first 21 months of project implementation, during which new curricula and related open educational materials - OER (text, videos and presentations in English) on digital literacy and green technologies were developed, as well as pilot courses were conducted in five countries in the Western Balkans (WB) and South-Mediterranean (SM) countries. It also presents the support events organised in WB & SM countries and also dissemination activities carried out to date.

3. Quality Management Plan (**D1.3**): Established clear indicators and procedures to ensure consistent quality across all project deliverables and activities.

4. Curriculum and Guidelines (**D2.1**): Defined cutting-edge content and methods for green and digital trainings, ensuring alignment with current market and technological trends.

5. Educational materials on digital literacy and green technologies (**D2.2**):

Digital Training Course – EQF Level 5

This modular course equips HEI and VET educators with specialized digital competencies to enhance teaching and learning in technical fields. Structured around 4 core competence units (Digital Competence, Gamification, Educational Innovation, and Digital Learning Spaces & AI), the program emphasizes practical application, instructional design, and pedagogical innovation. The course promotes competency-based learning through interactive lectures, readings, quizzes, discussions, and project-based assessments. With a total workload of 40 hours, it fosters autonomy, inclusivity, and adaptability in digital education environments.

Green Technologies Training Course – EQF Level 5

This modular course focuses on equipping educators and trainers with specialized competencies in green technologies and sustainable innovation. Designed for professionals in science and technology fields, it promotes the integration of environmentally responsible practices into vocational education and training (VET). Structured around modular competence units, the course covers topics such as materials science, energy efficiency, circular economy principles, and sustainable digital transformation. Learners engage with theoretical content, practical exercises, and project-based assessments, supported by digital tools and collaborative platforms. The program emphasizes learner autonomy, continuous assessment, and the use of innovative pedagogical approaches. With a total workload of 40 hours, it prepares participants to implement green technologies effectively within educational and industrial contexts.

6. Organisation of courses on digital training and green technologies for industries (**D2.3**)

The digital and green technology training courses have been implemented across Western Balkans (WB) in Albania and Montenegro, as well as in Southern Mediterranean (SM) countries in Tunisia, Egypt and Jordan, with a clear focus on strengthening institutional capacity in vocational education and training (VET). This initiative aimed to reinforce the skills and competencies of staff and educators from five VET providers by fostering collaboration, exchanging good practices, and delivering targeted, high-quality training programmes. Through structured peer learning activities and cross-border communication, participating institutions were able to share innovative approaches and adapt them to local contexts. The modular design of the courses, centred on digital transformation, pedagogical innovation, and sustainability, enabled flexible integration into existing curricula while promoting inclusivity and learner autonomy.

Participants explore topics such as e-learning platforms, multimedia tools, gamified learning, VR/AR integration, learner-centred didactics, and AI-supported curriculum design. By combining theoretical knowledge with practical application, the programme empowered educators to implement advanced digital tools and green technologies in their teaching environments, ultimately contributing to a more resilient and future-oriented VET ecosystem in the region.

7. Collaborative IT platform (**D3.1**): Work on the conceptual design of the platform has been carried out based on the specific technical requirements of the partner countries. The developed collaborative IT platform is intended to encourage continuous collaboration between regions, allowing stakeholders to exchange best practices, training materials and project updates in real-time. Through the platform's facilities, users have access to a HINTS hub database and educational materials. The innovative platform for collaboration, knowledge sharing, and communication was adapted for flexible and remote work environments.

8. Quality assurance procedure for training (**D4.1**): The Consortium has developed a methodology for standardizing and monitoring the quality of training processes. Early data collection and consultation with VET providers in the WB&SM countries formed the basis of this comprehensive procedural

document.

9. Report on new infrastructure of VET providers from Western Balkans and Southern Mediterranean countries (**D4.2**): Partners identified and documented new infrastructure initiatives within participating VET providers. The research involved assessing current needs and capacities. This ensured that equipment procurement accurately considered infrastructure upgrades essential for the effective implementation of green and digital programs.

10. The HINTS project delivered transnational supporting events (**D4.3**) on Quality Assurance (QA) and Innovative E-Learning Systems across five countries (Albania, Montenegro, Egypt, Tunisia, Jordan), aiming to strengthen institutional capacity in digital education. Activities included workshops, interactive tools, and platform-based learning, focusing on QA frameworks, digital platforms, and pedagogical innovation. Key recommendations included increasing interactivity, integrating more multimedia and real-world case studies, and offering tiered training levels to match varying experience levels. The initiative successfully fostered peer learning, institutional exchange, and a shared commitment to quality-driven digital transformation in education.

8. Project Website (**D5.1**): The project website was created to showcase the project’s goals, activities, and breakthroughs. It is a publicly accessible platform for disseminating relevant information and fostering a wider audience engagement.

These achievements are measurable through documented milestones, on-time deliveries, and the active involvement of teaching staff and industry stakeholders from WB&SM countries.

**Outcome and impact (actual and expected), including the European dimension**

- Enhanced VET Capacities: Early feedback from staff and teachers in WB&SM countries indicates increased awareness and preparedness regarding green and digital needs.
- Transnational Cooperation: By linking EU institutions with practitioners in WB&SM countries, the project fosters a robust exchange of knowledge and resources, thereby shaping a more unified European approach to sustainable vocational education.
- Scalability and Replicability: The tools, guidelines, and processes established in the first year are designed for long-term application across various VET contexts, promoting continued innovation and best-practice sharing even beyond the project’s lifecycle.

**Objectives not fully achieved or not on schedule**

So far, the project is on track to meet its objectives and deadlines. In the case of challenges arising in later phases, in particular concerning the implementation of the workshop events on green and digital topics in WB&SM countries or dissemination events in EU countries, the consortium has established risk mitigation strategies through the quality management plan.

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**[OPTION 2 for Operating Grants:**

**Work performed and main achievements**

*Short summary of progress towards the project objectives. Highlight significant activities and achievements. Provide clear and measureable details*

*Report on objectives not fully achieved or not on schedule (postponed to next year).*

*Analyse the outcome of the activities during the period covered by the EU grant and their impact (on target groups, change, innovation etc.), including a description of the European dimension and added value of the project.*

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## 1.2 Consortium set-up

### Participants

Report on changes in the consortium composition (including structural, legal or management changes, if any).

See Technical Report (Part A).

### Consortium cooperation and division of roles (if applicable)

Report on changes in the way the participants work together (Beneficiaries, Affiliated Entities, Associated Partners, etc.).

Over the first 21 months of the HINTS project implementation, the consortium cooperation and the division of roles among the participants, including Beneficiaries, Affiliated Entities, and Associated Partners, have remained consistent and effective. There have been no changes in the partnership structure, the roles of the partners, or how the participants have worked together.

Each partner has continued to fulfil their designated responsibilities, maintaining clear and open lines of communication to ensure the successful progress of the project. The strong collaboration and mutual support within the consortium have been instrumental in achieving the project's milestones and objectives.

This stability in the partnership dynamics has contributed to the overall success and smooth execution of the project's first year.

## 1.3 Project teams, staff and experts

### Project teams and staff

Report and explain deviations from Annex 1 of the Grant Agreement regarding the organisation of staff or project teams. Provide CVs of key actors that had to be replaced (if required).

Throughout the first 21 months of the HINTS project, there have been no changes made to the Key Experts listed in Annex 1 of the Grant Agreement. The core team has remained intact, continuing to drive the project forward effectively. However, due to the substantial workload, particularly in the development of Open Educational Resources (OER), additional young members have been brought on board. These new team members have introduced fresh perspectives and innovative tools, which have significantly contributed to the successful and timely completion of the proposed activities. Their enthusiasm and expertise have bolstered our efforts, ensuring the project's objectives are met without delays.

No replacements were necessary, so there are no CVs of key actors to provide.

## 1.4 Consortium management and decision-making

### Consortium management and decision-making (if applicable)

Report on important changes in the management or decision-making mechanisms.

Throughout the first 21 months of the HINTS project, there have been no changes to the consortium management team. The established management structure has remained consistent, ensuring stability and continuity in decision-making.

Decisions have been made collaboratively during Steering Committee meetings, which have been held face-to-face every six months and online every three months. These regular meetings have provided a platform for all partners to engage in open discussions and reach consensus on various matters.

During these meetings, the following aspects of management have been periodically reviewed and analysed:

- **Progress of Deliverables:** The status of project deliverables has been closely monitored to ensure that milestones are achieved on time and following the project plan.
- **Potential Risks:** Potential risks have been identified, assessed, and mitigated to minimize any impact on the project's success.
- **Budget and Resource Allocation:** The allocation of resources and budget expenditures have been reviewed to ensure efficient use of funds and alignment with project objectives.
- **Quality Assurance:** Quality control measures have been implemented to maintain the high standards of the project's outputs.
- **Stakeholder Engagement:** Strategies for engaging with stakeholders and disseminating project results have been discussed and refined.
- **Compliance with Grant Agreement:** Compliance with the terms and conditions of the Grant Agreement has been regularly assessed to ensure adherence to contractual obligations.

By maintaining a structured and collaborative approach to management and decision-making, the consortium has successfully navigated the challenges of the first year, achieving significant progress and fostering a strong sense of partnership and mutual support.

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## 1.5 Project management, quality assurance and monitoring and evaluation strategy

### Project management, quality assurance and monitoring and evaluation strategy

*Report on changes to the overall project management concept, quality assurance and monitoring and evaluation strategy (if any).*

During the first 21 months of the HINTS project, there have been no significant changes to the overall project management concept. The established management framework has continued to guide the execution effectively, ensuring that all activities are carried out in alignment with the project's objectives and timelines.

The quality assurance strategy has remained robust, with rigorous procedures in place to maintain the high standards of all deliverables. Regular reviews and quality checks have been conducted to ensure that the outputs meet the expected criteria and are of the highest quality. The monitoring and evaluation strategy has also been steadfast, with continuous assessment of project progress and impact.

The key components of the quality assurance and monitoring and evaluation strategy include:

- **Regular Progress Reviews:** Periodic assessments of the project's progress against its milestones and objectives to ensure timely and efficient delivery of outputs;
- **Risk Management:** Ongoing identification, assessment, and mitigation of potential risks to minimize any adverse impact on the project's success;
- **Performance Metrics:** Use of defined qualitative and quantitative key performance indicators (KPIs) to measure the effectiveness and impact of project activities;
- **Feedback Mechanisms:** Collection and analysis of feedback from stakeholders to inform continuous improvement and ensure that the project remains responsive to their needs;
- **Documentation and Reporting:** Comprehensive documentation of all project activities, decisions, and outcomes to provide a clear and transparent record of the project's progress.

By adhering to these established strategies, the consortium has maintained a high level of quality and accountability throughout the first year of the project. The collaborative efforts of all partners have ensured that the project remains on track and continues to achieve its goals.

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## 1.6 Cost effectiveness and financial management

Cost effectiveness and financial management *(n/a for Lump Sum Grants)*

Inform about significant budget overruns or important changes in the financial management (if any).

As the HINTS project is a Lump Sum Grant, detailed financial management reports are not applicable. Nonetheless, it's important to note that there have been no budget overruns or important changes in the financial management during the first 21 months of the project implementation. The project has been executed efficiently within the allocated budget.

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## 1.7 Risk management

### Critical risks and risk management strategy

Report on the state of play concerning the risks and risk mitigation measures (if any).

See Technical Report (Part A).

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## 1.8 Impact

### Impact

Report on changes in your impact analysis/strategy (if any) and the effects on the project/need for adaptations.

During the first 21 months of the HINTS project, there have been no significant changes to the impact analysis or strategy. The initial plan has continued to guide our efforts in measuring and maximizing the project's positive effects.

However, to further enhance our impact, we have focused on the following key areas:

- **Increased Stakeholder Engagement:** By actively involving a wider range of stakeholders, we have ensured that the project remains relevant and responsive to their needs. This has led to valuable insights and feedback that have helped refine our activities.
- **Enhanced Dissemination Efforts:** We have intensified our dissemination activities to reach a broader audience, using various communication channels and innovative approaches to share our results and achievements.
- **Continuous Monitoring and Evaluation:** Regular monitoring and evaluation have allowed us to track progress and make necessary adjustments in real-time. This has helped us stay on course and achieve our intended deliverables effectively.

These efforts have contributed to the successful achievement of the project objectives, ensuring that the impact of the deliverables achieved remains strong and aligned with our original objectives. No major adjustments have been necessary and the project continues to progress smoothly.

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## 1.9 Communication, dissemination and visibility

### Communication, dissemination and visibility of funding

Report on the communication and dissemination activities undertaken (to whom, which format, how many, etc.).

Describe how the visibility of EU funding was ensured.

If you described your project on your website(s) and/or social media accounts, please provide the links.

During the first 21 months of the HINTS project, we have undertaken various communication and dissemination activities to ensure results and achievements reach a wide audience. Below is a summary of our efforts:

#### 1. Target Audience:

- Academic institutions
- Educational professionals (Teachers, VET trainers)
- Policy makers
- General public

## 2. Formats and Channels:

- **Publications:** article was published in BID-ISIM journal, disseminating the project to the academic community.
- **Website:** We maintained an updated project website featuring detailed information about our activities, results, and upcoming events.
- **Social media:** Regular updates and news were shared on our project website, social media accounts Facebook and LinkedIn pages.
- **Newsletters:** Annual newsletters were published on EWF social media, providing updates on project progress and achievements.
- **Video:** The project main video was developed highlighting the key aspects of the project such as objectives and expected impact. Additionally, videos featuring partners are being developed to promote the adhesion of stakeholders in the pilots of Western Balkan and South-Mediterranean countries and in European dissemination events.

## 3. Visibility of EU Funding:

To ensure the visibility of EU funding, we adhered to the following practices:

- **Logos and Acknowledgements:** All project materials, including presentations (PowerPoint Template), publications (Word Template), and promotional content (Flyer, Poster, Roll-Up, Newsletter), prominently displayed the EU logo and acknowledged the financial support from the European Union.
- **Website and social media:** Our project website and social media accounts clearly indicate EU funding, including the display of the EU emblem and a statement acknowledging the support.
- **Press Releases:** Press releases about major milestones and achievements of the project included references to EU funding and support.

## 4. Links to Online Descriptions:

- **Project Website:** <https://www.hintsproject.eu/>
- **Collaborative platform:** <https://hintshub.eu/>
- **LinkedIn Page:** [https://www.linkedin.com/company/hints-high-innovative-vet-for-green-and-digital-transformations?trk=public\\_post\\_feed-actor-image](https://www.linkedin.com/company/hints-high-innovative-vet-for-green-and-digital-transformations?trk=public_post_feed-actor-image)

These efforts have ensured that our communication and dissemination activities effectively reached our target audience while highlighting the crucial support provided by the European Union.

See also Technical Report (Part A).

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## 1.10 Sustainability and continuation

### Sustainability, long-term impact and continuation

Report on *changes* in your sustainability analysis/strategy (if any).

For the Final Report, describe the follow-up of the project after the end of the EU grant. How will the results be used or further developed. Describe the strategy to ensure sustainability of results and long-term impact. Comment on possible synergies/complementarities with other (EU funded) activities (if any).

During the first 21 months of the HINTS project, there have been no significant changes to our sustainability analysis or strategy. Our initial plan remains robust, ensuring that the project's results and impacts are sustained beyond the end of the EU grant.

Even if at the moment, we are not at the final report, we can still present some strategies and plans for the continuation and sustainability of the project:

### 1. Follow-Up and Further Development:

- **Integration into Educational Systems:** The educational materials and methodologies developed during the project will be integrated into the curricula of participating institutions from WB&SM countries, ensuring their continued use and impact;
- **Training Programs:** Ongoing training programs will be established to equip educators with the skills and knowledge to effectively use and further develop the project's resources;
- **Partnerships and Collaborations:** Continued collaboration with stakeholders, including educational institutions, policy makers and industry partners, will ensure the project's results

are further developed and adapted to changing needs.

## 2. Strategy for Sustainability of Results:

- **Resource Repository:** An online repository started to be used to host all project materials, making them accessible to a wider audience and ensuring their longevity;
- **Dissemination and Support:** Ongoing dissemination and supporting efforts will promote the adoption and use of project results by other institutions and stakeholders;
- **Funding:** Efforts will be made to secure additional funding and support from other sources, including national and international grants, to continue and expand the project's activities.

## 3. Long-Term Impact:

- **Educational Impact:** The project's innovative open educational materials (OER) and approaches will continue to enhance the quality of education, fostering critical thinking and creativity among students;
- **Community Impact:** The project's deliverables will empower communities by providing them with valuable resources and knowledge, contributing to their overall development and well-being.

## 4. Synergies and Complementarities with Other (EU Funded) Activities:

- **Collaboration with Similar Projects:** We will seek synergies with other EU-funded projects that share similar objectives, facilitating the exchange of knowledge and resources;
- **Network Building:** Participation in EU-funded networks and platforms will enable us to connect with other initiatives, fostering collaboration and mutual support;
- **Leveraging Existing Resources:** We will leverage existing resources and tools from other EU-funded projects to enhance our own activities and maximize impact.

By implementing these strategies, we are confident that the HINTS project will achieve a lasting and meaningful impact, benefiting educational systems and communities' landscapes for years to come.

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## 1.11 Follow-up to EU recommendations

### Follow-up to EU recommendations

*Highlight corrective actions taken as a result of EU monitoring activities (including follow-up to EU project reviews, if any). List each recommendation/comment and explain how they have been followed up.*

Until now, there have been no corrective actions required as a result of EU monitoring activities for the HINTS project. The project has been progressing smoothly, and no recommendations or comments necessitating follow-up have been received from EU project reviews.

However, we maintain a rigorous monitoring and evaluation framework to ensure project success and alignment with EU expectations. Our commitment to continuous communication and adherence to best practices remains firm and we are prepared to implement any necessary corrective actions should they arise in future monitoring activities.

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## 2. WORK PLAN, WORK PACKAGES, ACTIVITIES, RESOURCES AND TIMING

### 2.1 Work packages, activities, resources and timing

## WORK PACKAGES

#### Work Package 1

Work Package 1: Project management and coordination			
Activities			
Report on the <u>implementation status</u> of the activities that were to be implemented during the reporting period and explain <u>deviations</u> from Annex 1 of the Grant Agreement. In case an activity was not implemented or a deliverable not produced, please explain why.			
Task No (continuous numbering linked to WP)	Task Name	Implemented? (Yes/No/Partially)	Justification (explain what was done and by whom; explain what was not done and why not; indicate how you intend to handle the situation and new timing; indicate if it was a one-off issue or how you intend to avoid similar issues in the future)
T1.1	Project administration and coordination	Yes	<p>The activity T1.1 Project Administration and Coordination involved the management of the grant and all reporting activities, performed by the project manager and financial manager with support from each project responsible from the project partners (BEN - beneficiaries).</p> <p>All activities outlined in the proposal were successfully carried out, with no tasks left incomplete. There were no deviations from the planned activities, and thus no need for corrective actions or new timings. The consistent adherence to the project plan and effective communication among partners ensured that all tasks were completed as scheduled, contributing to the successful progress of the project.</p>
T1.2	Organisation of the project partner's meeting	Yes	<p>For activity T1.2: Organisation of the Project Partner's Meeting, there were changes to the initially scheduled dates due to unforeseen circumstances.</p> <p><b>Project kick-off Meeting:</b> Planned: Face-to-face in the first month of project implementation.</p>

		<p>Actual: The meeting was postponed by one month as some partners needed visas to travel to Europe. Thus, it was held on 6<sup>th</sup> to 7<sup>th</sup> of March 2024.</p> <p>Action Taken: An online meeting was held instead to establish initial contact and discuss the implementation of project activities.</p> <p>Responsible Parties: Project Coordinator (COO) and all project partners (BEN).</p> <p><b>Second Meeting:</b></p> <p>Planned: Online in the third month.</p> <p>Actual: The meeting was rescheduled to the fourth month to avoid scheduling it too close to the first face-to-face meeting. Thus, it was held on 22<sup>nd</sup> of May 2024.</p> <p>Action Taken: This adjustment ensured a more meaningful follow-up discussion.</p> <p>Responsible Parties: Project Coordinator (COO) and all project partners (BEN).</p> <p><b>Third Meeting:</b></p> <p>Planned: Face-to-face in the sixth month.</p> <p>Actual: Performed according to the schedule on 23<sup>rd</sup> – 24<sup>th</sup> of July 2024</p> <p><b>Fourth Meeting:</b></p> <p>Planned: Online in the ninth month.</p> <p>Actual: This meeting was replaced with a face-to-face meeting in the tenth month to coincide with an international innovation fair in Romania. Thus, it was held on 7<sup>th</sup> – 8<sup>th</sup> of November 2024</p> <p>Action Taken: This provided partners with the opportunity to strengthen collaboration and expand their network by participating in the fair.</p> <p>Responsible Parties: Project Coordinator (COO) and all project partners (BEN).</p> <p><b>Fifth Meeting:</b></p> <p>Planned: Face-to-face in the twelfth month.</p> <p>Actual: Performed according to the schedule on 28<sup>th</sup> – 29<sup>th</sup> January 2025</p> <p><b>Sixth Meeting:</b></p> <p>Planned: Online in the fifteenth month.</p>
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		<p>Actual: Performed according to the schedule on 15<sup>th</sup> April 2025</p> <p><b>Seventh Meeting:</b></p> <p>Planned: Face-to-face in the eighteenth month.</p> <p>Actual: This meeting was postponed as a result of several pilot training courses and support events held in WB and SM countries, as well as due to the summer vacation period. The aim was also to correlate this partner’s meeting with important European events: EWF General Assembly 2025 in Lisbon correlated to other interested workshops (e.g. “Professionals of the Future” workshop, an interactive forum focused on sustainability, digital transformation, and the evolving skillsets needed for the next generation of welding and joining professionals). Thus, it was successful organised on 21<sup>st</sup> – 22<sup>nd</sup> October 2025.</p> <p>Action Taken: This provided partners with the opportunity to strengthen collaboration and expand their network by participating in the HINTS-related workshops.</p> <p>Responsible Parties: EWF and all project partners (BEN).</p> <p><b>Explanation and Solutions:</b></p> <p>What was done: The first meeting was conducted online.</p> <p>The second meeting was rescheduled to avoid redundancy.</p> <p>The third, the fifth and sixth meeting was conducted according to the schedule.</p> <p>The fourth and seventh meetings were held face-to-face and were rescheduled to align with related European events.</p> <p><b>What was not done and why:</b></p> <p>The original schedule was not strictly followed due to visa requirements and the strategic decision to align some meetings with a relevant event.</p> <p><b>Handling the situation and new timing:</b></p> <p>Meetings were rescheduled to ensure productive interactions and to leverage opportunities like the international innovation fair or other European events.</p> <p><b>Future Avoidance:</b></p> <p>To avoid similar issues in the future, we will take into account visa requirements and plan meetings well in advance. Additionally, we will remain flexible to adapt to opportunities that may enhance collaboration and project outcomes. These adjustments have ensured that the project continues smoothly and all partners remain engaged and productive.</p>
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<p>T1.3</p>	<p>Quality control and impact evaluation</p>	<p>Yes</p>	<p>For activity T1.3: Quality Control and Impact Evaluation, all tasks were carried out according to the plan.</p> <p><b>Quality Monitoring and Impact Assessment:</b></p> <p>What was done: Qualitative and quantitative indicators were established to monitor the quality of the project outputs and outcomes, as well as to assess their impact on the target groups.</p> <p>Responsible Parties: Project Manager (COO), Financial Officer (COO), Project Responsible and Financial Officers of the project partners/beneficiaries (BEN).</p> <p><b>Monitoring Activities:</b></p> <p>What was done: Monitoring was conducted on an ongoing basis using various tools such as surveys, feedback from project partners' meetings, feedback from courses and supporting events, workshops and other project events.</p> <p>Responsible Parties: Project Manager (COO), Financial Officer (COO), Project Responsible and Financial Officers of the project partners/beneficiaries (BEN).</p> <p><b>Quality Management Plan (QMP):</b></p> <p>What was done: The QMP was designed, implemented, monitored, and revised as appropriate. This plan included a list of indicators, deadlines, and how they could be assessed.</p> <p>Responsible Parties: Project Manager (COO), Financial Officer (COO), Project Responsible and Financial Officers of the project partners/beneficiaries (BEN).</p> <p><b>Smooth Execution:</b></p> <p>What was done: Managers used several tools at their disposal to ensure the smooth execution of the tasks. These tools included surveys, feedback from project events and other monitoring mechanisms.</p> <p>Responsible Parties: Project Manager (COO), Financial Officer (COO), Project Responsible and Financial Officers of the project partners/beneficiaries (BEN).</p> <p><b>What was not done and why not:</b> N/A;</p> <p>All planned activities for quality control and impact evaluation were successfully completed as scheduled. There were no tasks left undone.</p> <p><b>Future Measures:</b> The established monitoring and evaluation framework will continue to guide the project's quality control and impact assessment activities. We will maintain these practices to ensure the continued success of the project and to avoid any potential issues in the future.</p>
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Other issues  <i>Mention and explain unexpected events and adjustments that had to be made. Explain impact on other tasks, available resources and planning/timing.</i>	There were no unexpected events or other adjustments that had to be made during the first 21 months of the HINTS project. All activities of the WP1 proceeded with no impact on other tasks, available resources or the overall planning and timing.
<b>Milestones and deliverables (outputs/outcomes)</b>	
See Technical Report (Part A).	

<b>Budget implementation — Use of resources (deviations)</b> <i>(n/a for Lump Sum Grants) (n/a for Additional Prefinancing Report)</i>  <i>Explain <u>deviations</u> from the budget planning (i.e. differences between actual and planned use of resources, especially for personnel). Include explanations on transfers of cost categories in the estimated budget (if applicable). If needed, add explanations linked to the report on the use of resources filled in online. Ensure consistency with that report.</i>	
N/A	
Other issues	N/A

**Work Package 2**

<b>Work Package 2: Training and learning</b>			
<b>Activities</b>  <i>Report on the <u>implementation status</u> of the activities that were to be implemented during the reporting period and explain <u>deviations</u> from Annex 1 of the Grant Agreement. In case an activity was not implemented or a deliverable not produced, please explain why.</i>			
Task No (continuous numbering linked to WP)	Task Name	Implemented? (Yes/No/Partially)	Justification (explain what was done and by whom; explain what was not done and why not; indicate how you intend to handle the situation and new timing; indicate if it was a one-off issue or how you intend to avoid similar issues in the future)
T2.1	Developing curriculum and	Yes	Activity <b>T2.1: Developing Curriculum and Guidelines</b> was completed on

	guidelines		<p>schedule by the project partners' teams in the sixth month of the project.</p> <p>There were no activities that remained incomplete or deviated from the original plan. As a result, there were no issues that required handling or adjustments to the project timeline. This smooth execution was achieved through effective project management, regular team meetings and clear communication among all stakeholders.</p> <p>To ensure continued adherence to the project schedule and to prevent any potential issues in the future, we will maintain our current strategies, including ongoing monitoring, timely coordination among team members and proactive problem-solving measures. This approach has proven successful thus far and will be consistently applied to uphold the project's objectives and timelines moving forward.</p>
T2.2	Developing of the educational materials	Yes	<p>Activity <b>T2.2: Developing Educational Materials</b> was successfully completed by all participating partners in accordance with the project's planned schedule and quality standards. Each partner was assigned specific tasks ensuring a clear division of responsibilities.</p> <p>All educational materials were developed to meet the required quality benchmarks, including comprehensive text-based course supports, PowerPoint presentations and English-subtitled videos. The collaborative efforts of the partners ensured that each component was delivered on time and adhered to the high standards set forth at the project's inception.</p> <p>There were no activities left incomplete and no deviations from the original plan occurred. Consequently, there were no issues that needed to be addressed or adjustments to the project timeline. The successful completion of this activity was achieved through effective coordination, regular communication and diligent project management among all partners.</p> <p>To sustain this level of performance and prevent any potential issues in future activities, we will continue to employ the same strategies that proved effective during Activity T2.2. This includes maintaining clear task assignments, conducting regular progress reviews and fostering open lines of communication among all team members. By these practices, we aim to ensure the ongoing success of the project and the timely completion of subsequent activities.</p>
T2.3	Organisation of training courses in Western Balkans and South-Mediterranean countries	Yes	<p>Activity T3.2: Organisation of Training Courses in Western Balkans and South-Mediterranean countries was implemented according to the schedule, established by mutual agreement with project partners in the supported countries. This activity was successfully completed, as planned, in month 21 of the project.</p>

		<p><b>Explanation and Plans:</b></p> <p>What was done:</p> <p>Organisation of the training courses on WB &amp; SM countries (E2.1 to E2.5) was done according to the following schedules:</p> <ul style="list-style-type: none"> <li>- pilot course in Tirana, Albania: May 19<sup>th</sup> – 23<sup>rd</sup>, 2025;</li> <li>- pilot course in Podgorica, Montenegro: June 30<sup>th</sup> – July 04<sup>th</sup>, 2025;</li> <li>- pilot course in Sfax, Tunisia: September 22<sup>nd</sup> – 26<sup>th</sup>, 2025;</li> <li>- pilot course in Alexandria, Egypt: August 31<sup>st</sup> - September 4<sup>th</sup>, 2025;</li> <li>- pilot course in Amman, Jordan: October 05<sup>th</sup> – 09<sup>th</sup>, 2025.</li> </ul> <p>Responsible Parties: Project Coordinator (COO) and all project partners (BEN) involved in organizing the training courses.</p> <p>What was not done and why not: N/A</p> <p>The early establishment of the dates for these events, agreed upon with the hosts, created the conditions for the successful implementation of the pilot courses, ensuring that the project remains on track.</p>
<p>Other issues</p> <p><i>Mention and explain unexpected events and adjustments that had to be made. Explain impact on other tasks, available resources and planning/timing.</i></p>		<p>There were no unforeseen events or adjustments that needed to be made during the first 21 months of the HINTS project. All activities in the WP2 were carried out as planned, without impacting other tasks, available resources, or the overall planning and schedule.</p>
<p><b>Milestones and deliverables (outputs/outcomes)</b></p>		
<p>See Technical Report (Part A).</p>		

**Work Package 3**

Work Package 3: Cooperation and partnerships			
Activities			
Report on the <u>implementation status</u> of the activities that were to be implemented during the reporting period and explain <u>deviations</u> from Annex 1 of the Grant Agreement. In case an activity was not implemented or a deliverable not produced, please explain why.			
Task No (continuous numbering linked to WP)	Task Name	Implemented? (Yes/No/Partially)	Justification (explain what was done and by whom; explain what was not done and why not; indicate how you intend to handle the situation and new timing; indicate if it was a one-off issue or how you intend to avoid similar issues in the future)
T3.1	Developing of the collaborative IT platform	Yes	<p>Activity T3.1: Development of the Collaborative IT Platform was completed as scheduled. Below is a detailed explanation of what was done and by whom:</p> <p><b>Development and Implementation:</b></p> <p>What was done: The collaborative IT platform was successfully developed and implemented according to the project plan.</p> <p>Responsible Parties: IT team of Helixconnect Europe SRL, Project Manager (COO) and project partners (BEN).</p> <p><b>Features and Functionality:</b></p> <p>What was done: The platform includes various features to facilitate collaboration among project partners, including communication tools, document sharing capabilities and project management functionalities. Related to this platform, the HINTS hub was developed, an extension that allowed students access to open educational resources (OER) and facilitated the completion of theoretical courses online, at the students' own pace.</p> <p>Responsible Parties: IT team of Helixconnect Europe SRL, Project Manager (COO) and project partners (BEN).</p> <p><b>Testing and Feedback:</b></p> <p>What was done: The platform was thoroughly tested and feedback was collected from project partners to ensure it met their needs and expectations.</p> <p>Responsible Parties: IT team of Helixconnect Europe SRL and project partners (BEN).</p>

			<p><b>Training and Support:</b></p> <p>What was done: Training sessions during the project partners meetings were conducted to familiarize project partners with the platform and its functionalities. Ongoing technical support is also provided to address any issues that may arise.</p> <p>Responsible Parties: IT team of Helixconnect Europe SRL and project partners (BEN).</p> <p><b>Future Maintenance:</b></p> <p>What was done: A plan for the maintenance and continuous improvement of the platform has been established to ensure its smooth operation throughout the project.</p> <p>Responsible Parties: IT team of Helixconnect Europe SRL and Project Manager (COO).</p> <p>No activities were left undone and all tasks were completed as planned. The successful development and implementation of the collaborative IT platform have ensured that project partners can efficiently collaborate and achieve the project's objectives.</p>
<p>T3.2</p>	<p>Creation of a collaborative network - establish business - education partnership agreements</p>	<p>Partially</p>	<p>Activity T3.2: Creation of a Collaborative Network - Establish Business-Education Partnership Agreements is currently ongoing and is scheduled to be completed by the end of the two-year HINTS project implementation period.</p> <p><b>Explanation and Plans:</b></p> <p>What was done: The activity is in progress, with significant steps already taken to establish business-education partnership agreements. The groundwork has been laid, and initial partnerships have been identified and approached.</p> <p>Responsible Parties: Helixconnect and all project partners (BEN) involved in establishing the collaborative network (partners from WB&amp; SM countries): UOM, AMTA, AU, UPT and JEA.</p> <p><b>What was not done and why not:</b> The activity has not yet been completed since it is planned to be finalized by the end of the project's two-year implementation period. The activity is under implementation in supporting countries.</p> <p><b>Handling the situation and new timing:</b> We are on track to complete the creation of the collaborative network within the planned timeframe. The remaining tasks will be carried out according to the established schedule, ensuring that all partnerships are finalized by the project's conclusion.</p> <p>This situation is not an issue but a part of the planned project timeline. We will</p>

			continue to adhere to the project plan and schedule to ensure the successful completion of this activity.
Other issues <i>Mention and explain unexpected events and adjustments that had to be made. Explain impact on other tasks, available resources and planning/timing.</i>		There were no unexpected events or adjustments that had to be made during the first 21 months of the HINTS project. All activities related to WP3 proceeded as planned, with no impact on other tasks, available resources or the overall planning and timing.	
<b>Milestones and deliverables (outputs/outcomes)</b>			
See Technical Report (Part A).			

### Work Package 4

<b>Work Package 4: Capacity building of VET providers</b>			
<b>Activities</b>			
<i>Report on the <u>implementation status</u> of the activities that were to be implemented during the reporting period and explain <u>deviations</u> from Annex 1 of the Grant Agreement. In case an activity was not implemented or a deliverable not produced, please explain why.</i>			
Task No (continuous numbering linked to WP)	Task Name	Implemented? (Yes/No/Partially)	Justification (explain what was done and by whom; explain what was not done and why not; indicate how you intend to handle the situation and new timing; indicate if it was a one-off issue or how you intend to avoid similar issues in the future)
T4.1	Providing support for implementation of appropriate quality assurance mechanism in Western Balkans and South-Mediterranean countries	Yes	<p>Activity T4.1: Providing Support for Implementation of Appropriate Quality Assurance Mechanisms in Western Balkans and South-Mediterranean countries was completed on schedule. Below is a detailed explanation of what was done and by whom:</p> <p><b>Implementation of Quality Assurance Mechanisms:</b></p> <p>What was done: The quality assurance procedure for trainings was developed and implemented, ensuring an adequate system of quality assurance for the education process in the partner countries of Western Balkans (WB) and South-Mediterranean (SM).</p> <p>Responsible Parties: Project Manager (COO), Quality Assurance Team and</p>

			<p>project partners (BEN).</p> <p><b>Development of Procedures:</b></p> <p>What was done: A comprehensive Quality Assurance Procedure for Trainings was elaborated. This procedure serves as a guideline to help implement and maintain high standards in the educational activities of the partner countries.</p> <p>Responsible Parties: Quality Assurance Team and project partners (BEN).</p> <p><b>Training and Support:</b></p> <p>What was done: Training sessions during the face-to-face project partners' meetings were conducted to familiarize the partners with the new quality assurance procedures. Ongoing support was provided to ensure smooth implementation. Furthermore, during events related to providing support for the implementation of innovative e-learning systems, partners from WB and SM countries had the opportunity to exchange experiences with European partners in the field of successfully implementing quality assurance procedures in the educational process.</p> <p>Responsible Parties: Quality Assurance Team and project partners (BEN).</p> <p>No activities were left undone and all tasks were completed as planned. The successful implementation of the quality assurance procedures has ensured that the education process in the partner countries meets the established standards and continues to improve.</p>
T4.2	Developing of the VET providers infrastructures in Western Balkans and South-Mediterranean countries	Yes	<p>Activity T4.2: Developing the VET Providers' Infrastructures in Western Balkans and South-Mediterranean countries was completed within the scheduled period. Below is a detailed explanation of what was done and by whom:</p> <p><b>Infrastructure Improvement:</b></p> <p>What was done: Partners from Western Balkans (WB) and South-Mediterranean (SM) countries improved their infrastructure by purchasing equipment to be used in the educational process.</p> <p>Responsible Parties: Helixconnect and project partners (BEN) from WB and SM countries.</p> <p><b>Procurement of Equipment:</b></p> <p>What was done: The required educational equipment was identified, procured, and installed to enhance the learning environment and support the educational activities.</p> <p>Responsible Parties: Project partners (BEN) from WB and SM countries.</p>

			<p><b>Implementation and Utilization:</b></p> <p>What was done: The newly acquired equipment has been integrated into the educational processes of the VET providers, ensuring that it is effectively utilized to support teaching and learning activities. The equipment will also be used in the pilot courses scheduled for the second year of project implementation.</p> <p>Responsible Parties: Project partners (BEN) from WB and SM countries.</p> <p>No activities were left undone and all tasks were completed as planned. The successful development and enhancement of VET providers' infrastructures have ensured that the educational institutions in the partner countries are well-equipped to deliver high-quality education.</p>
<p>T4.3</p>	<p>Providing support for implementation of innovative e-learning system in Western Balkans and South-Mediterranean countries</p>	<p>Yes</p>	<p>Activity T4.3: Providing Support for Implementation of an Innovative e-learning system in Western Balkans and South-Mediterranean countries was done according to the following schedules:</p> <ul style="list-style-type: none"> <li>- support in Tirana, Albania: May 19<sup>th</sup> – 23<sup>rd</sup>, 2025;</li> <li>- support in Podgorica, Montenegro: June 30<sup>th</sup> – July 04<sup>th</sup>, 2025;</li> <li>- support in Sfax, Tunisia: September 22<sup>nd</sup> – 26<sup>th</sup>, 2025;</li> <li>- support in Alexandria, Egypt: August 31<sup>st</sup> - September 4<sup>th</sup>, 2025;</li> <li>- support in Amman, Jordan: October 05<sup>th</sup> – 09<sup>th</sup>, 2025.</li> </ul> <p><b>Explanation and Plans:</b></p> <p>What was done:</p> <p>Preparations for technical support and the implementation of the innovative e-learning system was done in advance, in agreement with the host partners.</p> <p>Responsible Parties: Helixconnect and associated partner from Hungary (UoMi). All project partners from WB&amp;SM countries (BEN) are involved in the e-learning system implementation.</p> <p>What was not done and why not: N/A</p> <p>Handling the situation and new timing: Technical support for the implementation of the innovative e-learning system was provided in parallel, but in a different room with appropriate equipment provided by the organizers, with the practical part of the pilot course organized in each partner country in WB and SM. The scheduled timing remains in line with the original project plan.</p> <p>The preparations made by the hosts and the way in which the events were conducted demonstrate the partners' commitment to the successful</p>

			implementation of the innovative e-learning system, improving the quality of education in the countries of the Western Balkans and the South-Mediterranean.
Other issues <i>Mention and explain unexpected events and adjustments that had to be made. Explain impact on other tasks, available resources and planning/timing.</i>		There were no unexpected events or adjustments that had to be made during the first 21 months of the HINTS project. All activities of WP4 were implemented as planned, with no impact on other tasks, available resources or the overall planning and timing.	
<b>Milestones and deliverables (outputs/outcomes)</b>			
See Technical Report (Part A).			

**Work Package 5**

<b>Work Package 5: Impact and dissemination</b>			
<b>Activities</b> <i>Report on the <u>implementation status</u> of the activities that were to be implemented during the reporting period and explain <u>deviations</u> from Annex 1 of the Grant Agreement. In case an activity was not implemented or a deliverable not produced, please explain why.</i>			
Task No (continuous numbering linked to WP)	Task Name	Implemented? (Yes/No/Partially)	Justification (explain what was done and by whom; explain what was not done and why not; indicate how you intend to handle the situation and new timing; indicate if it was a one-off issue or how you intend to avoid similar issues in the future)
T5.1	Developing of the project website	Yes	Activity T5.1: Developing the Project Website was completed on time, within the first six months of the HINTS project. Below is a detailed explanation of what was done and by whom:  <b>Website Development and Launch:</b>  What was done: The project website was developed and successfully launched within the scheduled timeframe.  Responsible Parties: Communication team of EWF, COO and project partners (BEN).  <b>Website Features:</b>  What was done: The website includes essential features such as project

			<p>information, news updates, event announcements and resources for stakeholders and the public.</p> <p>Furthermore, the project website provided a link to the HINTS hub, an extension that gave students access to open educational resources (OER).</p> <p>Responsible Parties: Communication team of EWF, COO and project partners (BEN).</p> <p><b>Content and Updates:</b></p> <p>What was done: Relevant content was created and regularly updated to keep visitors informed about the project's progress, activities and deliverables.</p> <p>Responsible Parties: Communication team and content Team of EWF, COO and project partners (BEN).</p> <p><b>User Engagement:</b></p> <p>What was done: The website was designed to be user-friendly and engaging, providing easy access to information and resources related to the project.</p> <p>Responsible Parties: IT team, User Experience designers of EWF, COO and project partners (BEN).</p> <p><b>Monitoring and Maintenance:</b></p> <p>What was done: An ongoing monitoring and maintenance of the website has been established to ensure its smooth operation and continuous improvement.</p> <p>Responsible Parties: IT team of EWF, Project Manager (COO) and project partners (BEN).</p> <p>No activities were left undone and all tasks were completed as planned. The successful development and launch of the project website have ensured that stakeholders and the public have access to up-to-date information about the HINTS project.</p>
T5.2	Assurance of the project visibility and impact	Partially	<p>Activity T5.2: Assurance of the Project Visibility and Impact is an ongoing activity scheduled for the entire duration of the HINTS project. Below is a detailed explanation of what has been done and by whom:</p> <p><b>Development of Project-Specific Elements:</b></p> <p>What was done: Specific elements such as the project logo and templates were created to ensure a consistent visual identity.</p> <p>Responsible Parties: Design Team of EWF, Project Manager (COO) and project partners (BEN).</p>

			<p><b>Inclusion of EU Disclaimer:</b></p> <p>What was done: All project materials include a disclaimer referring to the EU, ensuring proper acknowledgment of the funding source.</p> <p>Responsible Parties: Project Manager (COO) and all project partners (BEN).</p> <p><b>Creation of Promotional Materials:</b></p> <p>What was done: Various promotional materials, including flyers, posters, newsletters and videos, were created to enhance the project's visibility and reach.</p> <p>Responsible Parties: Communication Team, Design Team of EWF, COO and project partners (BEN).</p> <p><b>Media Coverage and Dissemination:</b></p> <p>What was done: All events, meetings and visits were promoted through different media channels such as project website, partners Facebook and the project's LinkedIn page.</p> <p>Responsible Parties: Communication Team of EWF, COO and project partners (BEN).</p> <p>A communication plan has been developed and is being followed by EWF. No activities were left undone and all tasks were completed as planned. The ongoing implementation of these visibility and impact assurance measures ensures that the HINTS project remains highly visible and its achievements are effectively communicated to stakeholders and the public.</p> <p>This activity continues throughout the duration of the HINTS project.</p>
T5.3	<p>Organisation of the events on green and digital topics in Western Balkans and South-Mediterranean countries</p>	Partially	<p>Activity T5.3: Organisation of Events on Green and Digital Topics in Western Balkans and South-Mediterranean countries has not yet commenced, as it is scheduled to be implemented in the last quarter of the HINTS project. This timing has been strategically planned to ensure that all project results can be disseminated effectively.</p> <p>However, first two event was organized in one SM country, Thus, on September 27<sup>th</sup>, AMTA Academy from Sfax, Tunis, organized the workshop on "Green Agriculture" and on October 3<sup>rd</sup> the workshop on "Green Industry".</p> <p>The third event was organized in one WB country. Thus, on October 15, the HINTS project - Innovative Vocational and Technical Education for Green and Digital Transformation proudly participated in the event "Future Skills - Innovative Industry", successfully organized in Tirana, Albania.</p>

			<p><b>Explanation and Plans:</b></p> <p>What was done:</p> <ul style="list-style-type: none"> <li>- The event in Tirana, Albania (October 15<sup>th</sup>, 2025) with 63 participants;</li> <li>- The events in Tunisia (September 27<sup>th</sup>, 2025 and October 3<sup>rd</sup>, 2025) with total of 46 participants. The September event aimed to present strategies and interest in the use of solar energy in agricultural production. The October event focused on presenting strategies and interest in the use of solar energy in industry.</li> </ul> <p>Although in the other countries the activity has not started, preparations are underway to organize these events in the final quarter of the project.</p> <p>Responsible Parties: All project partners from WB &amp; SM countries (BEN) are involved in event organization.</p> <p>What was not done and why not: The actual organization of the events has not begun in all WB &amp; SM countries, as are planned for the last quarter of the project.</p> <p>Handling the situation and new timing: The scheduled timing remains in line with the original project plan, ensuring that the events will be held at the optimal time to showcase the project's achievements.</p> <p>This situation is not an issue but a part of the planned project timeline. We will continue to follow the project plan to ensure the successful organization of these events.</p> <p>These preparations demonstrate partners' commitment to the successful implementation of events on green and digital topics, ensuring that the project's results are effectively disseminated in the Western Balkans and South-Mediterranean regions.</p>
T5.4	Organisation of the events for dissemination of the project results in EU countries	Partially	<p>Activity T5.4: Organisation of Events for Dissemination of Project Results in EU countries are scheduled to be implemented at the last 3 months of the HINTS project. This timing has been strategically planned to ensure that all activities and support tasks in the WB &amp; SM countries are completed, allowing for the dissemination of results and feedback.</p> <p>However, some events have begun to be organized. Thus, the workshop: "Sustainability and Digitalization" was organized on September 18<sup>th</sup> in Miskolc, Hungary by the project associate partner University of Miskolc (UoMi). This event, held in Miskolc, brought together professionals, trainers, researchers, and industry stakeholders to discuss innovative approaches that promote both environmental responsibility and technological progress. This event provided</p>

		<p>great opportunity to exchange ideas and perspectives on innovative approaches that support sustainability and technological progress in the welding industry.</p> <p>The second event was organised in Lisbon, Portugal. Hosted by the European Welding Federation, Welding, Joining and Cutting (EWF) on October 21, a first workshop-type event was held, bringing together experts, educators, and industry professionals from across Europe to discuss how artificial intelligence, sustainability, qualification and certification, and training resources are shaping the future of education and training in manufacturing. This event was an excellent opportunity to discuss and share insights on how emerging technologies can enhance training and development of professionals.</p> <p><b>Explanation and Plans:</b></p> <p>What was done:</p> <ul style="list-style-type: none"> <li>- Workshop in Miskolc organised by UoMi on September 18<sup>th</sup>, 2025, attended by 95 participants.</li> <li>- Workshop in Lisbon organised by EWF on October 21<sup>st</sup>, 2025.</li> </ul> <p>Preparations are underway for the events to be held at the end of the project, focusing on disseminating the results and feedback from the activities conducted in WB and SM countries.</p> <p>Responsible Parties: Project Coordinator (COO) and all project partners from EU countries (BEN) involved in event organization.</p> <p>What was not done and why not: In the other partner countries, the actual organization of the dissemination events has not begun, as it is planned for the final phase of the project to ensure comprehensive dissemination of all project results.</p> <p>Handling the situation and new timing: The scheduled timing remains in line with the original project plan, ensuring that the events will be held at the optimal time to showcase the project's achievements and gather feedback.</p> <p>This situation is not an issue but a part of the planned project timeline. We will continue to adhere to the project plan to ensure the successful organization of these dissemination events.</p> <p>These preparations demonstrate our commitment to the successful dissemination of the project's results in the EU countries, ensuring that stakeholders and the public are well-informed of the project's achievements and impact.</p>
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<p>Other issues</p> <p><i>Mention and explain unexpected events and adjustments that had to be made. Explain impact on other tasks, available resources and planning/timing.</i></p>	<p>There were no unexpected events or adjustments that had to be made during the first 21 months of the HINTS project. All activities of WP5 proceeded as planned, with no impact on other tasks, available resources, or the overall planning and timing.</p>
<p><b>Milestones and deliverables (outputs/outcomes)</b></p>	
<p>See Technical Report (Part A).</p>	

**Timetable**

**Timetable (projects up to 2 years)**

Report on deviations from Annex 1 of the Grant Agreement.

Fill in the planned implementation in beige and the deviations in red. Adapt and repeat lines/columns as necessary.

ACTIVITY	MONTHS																							
	M 1	M 2	M 3	M 4	M 5	M 6	M 7	M 8	M 9	M 10	M 11	M 12	M 13	M 14	M 15	M 16	M 17	M 18	M 19	M 20	M 21	M 22	M 23	M 24
Task 1.1						D1.1															D1.2			
Task 1.2	F		O			F			O			F			O			F			O			F
Task 1.3						D1.3																		
Task 2.1						D2.1																		
Task 2.2												D2.2												
Task 2.3																								D2.3
Task 3.1												D3.1												
Task 3.2																								
Task 4.1												D4.1												
Task 4.2												D4.2												
Task 4.3																								D4.3
Task 5.1						D5.1																		
Task 5.2																								
Task 5.3																								
Task 5.4																								

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### 3. OTHER

#### 3.1 Ethics

Ethics (if applicable)
<i>If your Application Form contains a section on ethics, report on any <u>changes</u> to ethics issues identified in Annex 1 of the Grant Agreement (if any).</i>
<p>In the first year of the HINTS project, we have adhered strictly to the principles and guidelines outlined in our initial project proposal regarding ethics. There have been no changes to the ethical issues identified in Annex 1 of the Grant Agreement.</p> <p>Key measures implemented to support and promote equal opportunities and ethical conduct include:</p> <ul style="list-style-type: none"> <li>• <b>Equal Opportunities:</b> We have ensured the full participation of all individuals in economic and social life regardless of ethnic origin, gender, religion, age, disability or sexual orientation. This principle has been applied to access to education, work, health, culture, management activities, decision-making participation, and the provision of goods and services.</li> <li>• <b>Non-Exploitation and Risk Mitigation:</b> Project activities have been designed to avoid the exploitation of participants and local resources. We have ensured that no risk is posed to the project team, staff or any participating personnel. All activities have adhered to ethical standards, avoiding any research on animals, humans or embryonic cells/tissues.</li> <li>• <b>Cultural Sensitivity:</b> Given the diverse geographical and cultural backgrounds of our partners, we have provided training on cultural sensitivity and respectful communication. Community members have been actively involved in the design and implementation of activities to avoid any cultural ethical issues.</li> <li>• <b>Data Privacy and Protection:</b> We have implemented strict data protection policies and procedures to safeguard the personal data of individuals involved in the project.</li> <li>• <b>Gender Sensitivity:</b> To ensure gender mainstreaming, we have conducted gender analyses, involved individuals of all genders in project design and implementation, and provided gender sensitivity training for project staff. We have aimed to promote gender equality and address gender-based discrimination.</li> <li>• <b>Transparency and Accountability:</b> We have maintained clear communication channels, providing regular updates to stakeholders and reports on project performance. A complaints and feedback mechanism has been established to ensure transparency and accountability.</li> </ul> <p>By adhering to these ethical principles and guidelines, we have ensured that our project activities are conducted with the highest ethical standards, safeguarding the well-being of all participants and stakeholders.</p>

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#### 3.2 Security

Security
Not applicable.

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## 4. DECLARATIONS

[OPTION 1 by default (all except OG):

Double funding	
<b>Information concerning other EU grants for this project</b> ⚠ Please note that there is a strict prohibition of double funding from the EU budget (except under EU Synergies actions).	YES/NO
We confirm that to our best knowledge neither the project as a whole nor any parts of it benefit/have benefitted from any other EU grant (including EU funding managed by authorities in EU Member States or other funding bodies (e.g. EU Regional Funds, EU Agricultural Funds, etc)). If NO, explain and provide details	Yes
We confirm that to our best knowledge neither the project as a whole nor any parts of it are (nor will be) submitted for any other EU grant (including EU funding managed by authorities in EU Member States or other funding bodies (e.g. EU Regional Funds, EU Agricultural Funds, etc)). If NO, explain and provide details.	Yes

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[OPTION 2 for Operating Grants:

<b>Rate of use for the action</b> (n/a for Lump Sum Grants) (n/a for Additional Prefinancing Report) Declare if there were any <u>changes</u> to the rate of use for the action (i.e. the percentage of your organisation's activities which is eligible under this grant, meaning the percentage of activities that comply with the policy objectives of the call, is inside the geographic area of eligibility, etc as compared to the percentage of activities that are ineligible).	
Rate of use for the action:	[insert rate] %

Double funding	
<b>Information concerning other EU operating grants</b> ⚠ Please note that there is a strict prohibition of double funding from the EU budget (except under EU Synergies actions).	YES/NO
We confirm that to our best knowledge we do not benefit/have not benefitted from any other EU operating grant for the same period. If NO, explain and provide details.	
We confirm that we have not requested any other EU operating grant for the same period. If NO, explain and provide details.	

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HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.12.2021	Initial version (new MFF).